

IB school no.: 061760
candidate school since: March 2021
expected first cohort: August 2023
expected first IB-Diploma examinations: May 2025

Admission policy for the IB Diploma Programme

Albert-Schweitzer-Gymnasium Wolfsburg

The IB-Diploma

“The International Baccalaureate Diploma Programme (IBDP) is an academically demanding two-year educational programme aimed at 16-to-19-year-old students which is offered in more than 140 countries worldwide. The programme is recognized by many universities and provides an international qualification for entry into higher education. There are many benefits to choosing the Diploma Programme (DP). The programme aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically.”¹

The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural understanding and respect.

We value our hard-earned reputation for quality, for high standards and for pedagogical leadership. We achieve our goals by working with partners and by actively involving our stakeholders, particularly teachers.

We promote intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century.

All of this is captured in our mission statement:

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.²

“The IB develops inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through education that builds intercultural

¹ <https://www.ibo.org/programmes/diploma-programme/>

² <https://www.ibo.org/about-the-ib/mission/>

understanding and respect.” According to this “*IB learner profile*”, the students are encouraged to become “*inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.*”³

These attributes include a broad, well-rounded and holistic approach to sharpen young learners’ personalities and strengthen a sense of responsibility that goes beyond intellectual development and academic success. According to the IB philosophy, the Diploma Program is not aimed exclusively at academically above-average students, but rather at a variety of interested and committed students at different levels of ability. The programme will be beneficial for students who are internationally-minded, multi-lingual and socially committed.

The IB-Diploma at the Albert-Schweitzer-Gymnasium Wolfsburg

Entry requirements and benefits

At the Albert-Schweitzer-Gymnasium, the programme is mostly taught in English, which requires the participants to be able to communicate successfully in that language starting at level B1+.

Even though the programme is generally open to all interested students, German applicants should be aware that they will have to cope with an intense workload during their two-year study time. This is due to the fact that the IB-Diploma at the Albert-Schweitzer-Gymnasium can only be offered as a double qualification in combination with the German Abitur. To be able to manage the programme successfully, IB-Diploma students should bring a huge level of achievement-orientation, extra commitment, the ability to work independently and the willingness to walk the extra mile.

The IB-Diploma Programme runs over the course of the final Years 12 and 13, alongside the qualification phase for the Abitur. All IB-Diploma courses are attended by IB- and non-IB students collaboratively. The specific course outlines of these combined classes are designed in such a way that they cover the requirements of both curricula and prepare the students for the Abitur and the IB Diploma simultaneously.

³ IB mission statement and IB learner profile:

<https://www.ibo.org/about-the-ib/mission/>

<https://www.ibo.org/contentassets/fd82f70643ef4086b7d3f292cc214962/learner-profile-en.pdf>

After their successful examinations, the German IB-students will have two full qualifications certifying them full out bilingualism on an academic level and entry permission to universities worldwide.

The programme might be particularly interesting for German students who are internationally-minded and career-oriented or have spent a longer period abroad or plan to do so after school.

The programme also addresses international students who are still learning German as foreign language and have only recently entered the German education system. They can opt for the IB-Diploma as their main university admission qualification. (see underneath)

Registration and costs

ASG-students and their parents are informed about the IB-Diploma option in year 10 when they are introduced to the general requirements and specifications of the Senior Years Section 11-13, the "Sekundarstufe II".

In February of Year 11, the students choose their profile and their subjects for the German qualification phase and the Abitur. Potential IB-Diploma students should ask for an individual consultation meeting with the IB-program coordinator to discuss their IB-Diploma options.

Students who are spending their Year 11 abroad and would like to join the IB-Diploma Programme upon their return should contact the IB coordinator via e-mail in January at the latest.

Students or parents from other schools get in touch with the programme coordinator. A change of school will be necessary as all IB-Diploma students must be students of the ASG.

Interested students should register as early as possible as the places are limited.

All IB registration forms must be signed by parents or legal guardians and a deposit of 100,- Euro must be made as prepayment for the examination fees.

As a public German Gymnasium, the Albert-Schweitzer-Gymnasium does not demand any additional school-fee for participation in the IB-Diploma Programme, however, the IBO charges about 600,- Euro for a full Diploma. These costs are due upon registration

for the exam in November of Year 13. If students wish to apply for a scholarship, please get in touch with the IB-coordinator early to discuss possible options.

Subjects, tutoring and reporting

The specific courses that the German IB-Diploma students must attend are:

1. German A: language and literature on Higher Level (Deutsch auf erhöhtem Anforderungsniveau), plus an extra lesson IB-literature
2. English B on Higher Level (English eAN)
3. Chemistry (Chemie bilingual) on Higher Level (Chbili eAN)
4. Math on Standard Level (Math classes are in German with an extra lesson IB-Math in English) (Ma gA)
5. History bilingual on Standard Level (Gebili gA)
6. Spanish B or Visual Arts or Theatre on Standard Level (gA).

Additionally, the students write their extended Essay (Facharbeit) in English and take courses in TOK (Theory of Knowledge), which is covered by the German Seminarfach and Philosophy.

CAS (creativity, activity, service) are activities that the students need to accomplish individually outside their academic curriculum.

During the two years of the programme, the students are supervised and supported intensively by their subject teachers and their tutor. Regular reporting and consulting sessions are mandatory components in the students' pedagogical support. Due to close cooperation between all educators, information on the students' learning progress are shared regularly to be able to detect difficulties at an early stage. The primary goal is always to pass the German Abitur. If this is foreseeable at risk, the tutor will discuss with the student, whether it is advisable to reduce the number of IB-Diploma subjects and to focus on selected IB-course certificates only.

The IB-Diploma for international students

International students can enter the IB-Diploma Programme if they have been in the German education system only for a short time and if they are still learning German as a foreign language. As the majority of the lessons will be taught in English, the students are required to master a good level of English and to be able to communicate basically in German. Due to their status of learners of the German language ("SprachlernerInnen"), the international students will aim for the IB-Diploma as their sole qualification.

To be able to enroll, international students need a school leaving certificate which is equivalent to the “*extended secondary school certificate*” which is generally acquired after year 10.

During Year 11, the students attend lessons in *German as a foreign language (DaZ)* and will otherwise participate in the German-speaking classes and the bilingual course lessons. If the students enter Year 11 as language beginners, additional private tuition might be recommended to accompany and accelerate the learning process. Upon entry into the programme in Year 12, the students should have a solid knowledge of the German language and be able to fulfill the requirements of level A2/B1.

Year 11 serves as a preparation and probation period for admission to the IB-Diploma Programme. Before approval, the school management and the IB-coordination team in consultation with the teacher’s conference assess the individual student’s prospects for success in the IB Diploma Programme.

The subjects offered for international students in the IB-Diploma Programme are:

1. German B (*German as an advanced foreign language B1*) on Higher Level
2. English B (advanced) on Higher Level
3. Chemistry (bilingual) on Higher Level
4. Math (in German, with an extra lesson IB Math in English) on Standard Level
5. History (bilingual) on Standard Level
6. a Language A literature course in the student’s best language on Standard Level.

The language A literature course is conducted in form of a “*school supported self-taught course*” which means that the school supports the students with planning, counselling and registration, but the course itself has to be carried out autonomously. For this, the student will need a private tutor proficient in the student’s chosen language and literature who takes on the linguistic and content-related support for the student. The course can also be taken online. Any costs incurred for this must be borne by the student’s family.

Additionally, the students write an Extended Essay and take courses in TOK (Theory of Knowledge), which is covered by the “Seminarfach” and Philosophy.

CAS (creativity, activity, service) are activities that the students need to accomplish individually outside their academic curriculum.

Brief: Admission requirements

The following criteria are mandatory for German students to enter the IB Diploma Programme:

- Successful completion of the Year 11,
- good to very good language skills in English (minimum B1+),
- interest in and good performance in the targeted IB subjects,
- achievement orientation, a high level of commitment (double qualification),
- participation in the bilingual profile in Year 11 or school attendance abroad,
- consultation with the IB coordinator,
- deposit of 100,- Euro (prepayment for IB-Diploma examination fees)
- registration form signed by parent or legal guardian.

The following admission requirements apply to international students:

- Extended Secondary School Certificate (after Year 10),
- attendance of Year 11 at the ASG with status of language learner,
- good to very good language skills in English, minimum B1+,
- solid German language skills at A2/B1 level upon entry into the IB program in Year 12,
- interest and good performance in the targeted IB subjects,
- achievement orientation and a high level of commitment,
- consultation meeting with the IB-Diploma coordinator,
- a deposit of 100,- Euro (as prepayment to the IB-Diploma examination fees)
- concept for a language-A literature course (in student's first language) as a (school supported) self-taught course,
- Registration form signed by parent or legal guardian.

The IB-coordination team and the school management will authorize each admission individually.

Contact persons for the IB-Diploma at the ASG

subject	Contact person	e-mail contact
Head of school	Dr. Lohmann	Thomas.lohmann@asg-wob.de
Deputy Head	Mr. Schüttler	Stefan.schuetzler@asg-wob.de

IB-Diploma coordinator	Ms. Grabowski	carolin.grabowski@asg-wob.de
CAS	Ms. Fischer	Julia.fischer@asg-wob.de
TOK	Ms. Eickhoff, Mr. Schüttler	theresa.eickhoff@asg-wob.de
EE	Dr. Madej-Stang	adriana.madej-stang@asg-wob.de
German A	Ms. Meinecke	frauke.meinecke@asg-wob.de
English B	Ms. Eickhoff	theresa.eickhoff@asg-wob.de
Spanish B	Ms. Woelk	katrin.woelk@asg-wob.de
German B (DaZ)	Ms. Böhm, Ms. Mosel	sarah.boehm@asg-wob.de
History	Ms. Grabowski	carolin.grabowski@asg-wob.de
Chemistry	Ms. Werner, Ms. Wang	janine.werner@asg-wob.de
Maths	Dr. Saubert, Mr. Huyn	silvere.saubert@asg-wob.de
Visual Arts	Ms. Niemann	hellen.niemann@asg-wob.de
Theatre	Ms. Steiln	heidi.steiln@asg-wob.de

updated February 2022

Carolin Grabowski
IB-Diploma Coordinator
Albert-Schweitzer-Gymnasium Wolfsburg